NEWS RELEASE

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Renaissance Learning, Inc.
Advanced Technology for Data-Driven Schools™

Renaissance Learning's STAR Enterprise assessments available in New York State

Wisconsin Rapids, WI – Renaissance Learning, a leading provider of technology-based school improvement and student assessment programs, announces its partnership with the New York State Boards of Cooperative Educational Services (BOCES). Districts now have the opportunity to purchase STAR Enterprise assessments through the majority of the BOCES offices. To facilitate professional development and maximize value for districts, Renaissance Learning has trained BOCES consultants on effective implementation of its STAR assessments.

STAR Enterprise computer-adaptive assessments, the most-widely used student assessment program in schools nationwide, are listed on the New York State Department of Education's **List of Approved Student Assessments for Use by School Districts for literacy and math in grades K12 Teacher and Principal Evaluations.** STAR Reading and STAR Math are the first interim assessments to report Student Growth Percentile (SGP), which compares students' growth to their academic peers nationwide. SGP has previously been reported exclusively in summative end-of-year tests on the New York State Testing Program (NYSTP). This update will enable New York educators to monitor interim growth while there is time to make instructional adjustments to facilitate growth at the student, class, school, and district levels.

In addition to delivering key growth reporting capabilities, STAR Enterprise assessments enable educators to forecast proficiency on NYSTP assessments and Common Core State Standards. STAR assessments provide educators at the classroom, school, and district levels with enhanced instructional support. Reports identify students' learning trajectory on a continuum of Learning Progressions necessary to meet mastery of the standards. STAR Enterprise received the highest ratings from the National Center on Response to Intervention. This rating was due largely to the program's role in providing key information to make immediate strategic instructional decisions within a formative, interim framework.

"The majority of school districts in New York depend on BOCES to deliver greater efficiencies by leveraging shared services and cooperative cost-savings," said Renaissance Learning Chief Executive Officer Glenn R. James. "BOCES programs must adhere to a structure of accountability for effectiveness. All of our programs were found to align with BOCES goals to close the performance gaps among different student groups and keep students on the path to college and career readiness."

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Renaissance Learning, Inc.
Renaissance Learning, Inc. is a leading provider of technology-based school improvement and student assessment programs for K12 schools. Renaissance Learning's tools provide daily formative assessment and periodic progress-monitoring technology to enhance core curriculum, support differentiated instruction, and personalize practice in reading, writing and math. Renaissance Learning products and school improvement programs help educators make the practice component of their existing curriculum more effective by providing tools to personalize practice and easily manage the daily activities for students of all levels. As a result, teachers using Renaissance Learning products and programs accelerate learning, get more satisfaction from teaching, and help students achieve higher test scores on state and national tests.